



**KING EDWARD VII
SCHOOL**

Welcome to Upper School Y11 GCSE Exams and Revision Information Evening for Parents





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Details of the Evening:

- Introduction and Admin: Mrs Warde (Assistant Headteacher - KS4)
- Working with Y11 and Revision Techniques: Mr Kennedy (KS4 Leader)
- Preparation for English GCSEs: Mr Williams (Head of English)
- Preparation for Maths GCSE: Mr Kennedy
- Preparation for Science GCSEs: Mrs Tyler (Head of Science)
- Exam and Study Period: Mr Parker





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Please keep your contact details updated!

Mobile Phone Numbers and Email Addresses are particularly important as we approach the exam period, in case there is any confusion about exam times.

Slips outside to fill in and a box to put them in

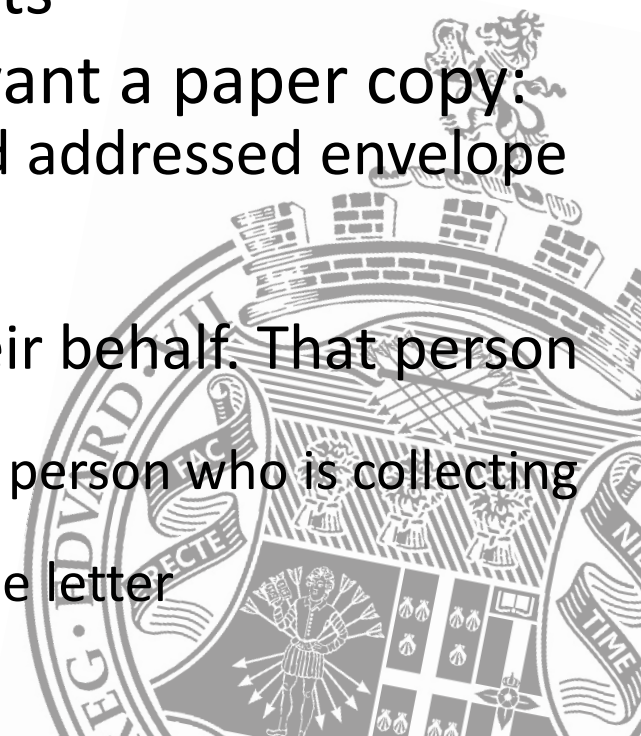




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GCSE Results: Thursday 22nd August at 8am

- This year, as in previous years, we will email all students with their results to their **KES email account**
- Students will still be able to come in and collect a paper version of their results and get advice about their options by making an appointment, once they have received their results
- If students cannot collect their own results and want a paper copy:
 - They can get them posted if they provide a stamped addressed envelope (please remember a stamp and full name!)
 - They can give someone permission to collect on their behalf. That person will need to bring:
 - A letter written and signed by the student, naming the person who is collecting the results
 - Photo ID to show that they are the person named in the letter

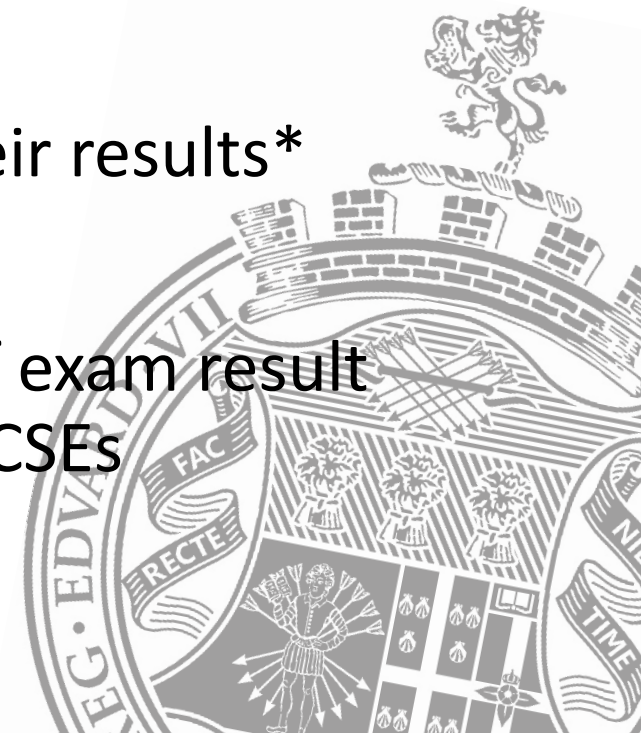




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February Trial Exam Results

- Mock Results Day: Thursday 14th March
- 8.00-9.00am
- Students will collect a sheet of paper with all their results*
- * Some subject 'results' will be a combination of exam result and coursework components, as with the real GCSEs





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Support for Students with Revision

- Poster of Revision and Catch-Up Sessions will be emailed to parents and students.
- Information in the bulletin, emailed to parents and students.





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Mr Kennedy

Key Stage 4 Leader





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Year 11 Revision

So far:

- Subject specific information
- Form Activities
- Assemblies
- Revision Carousel

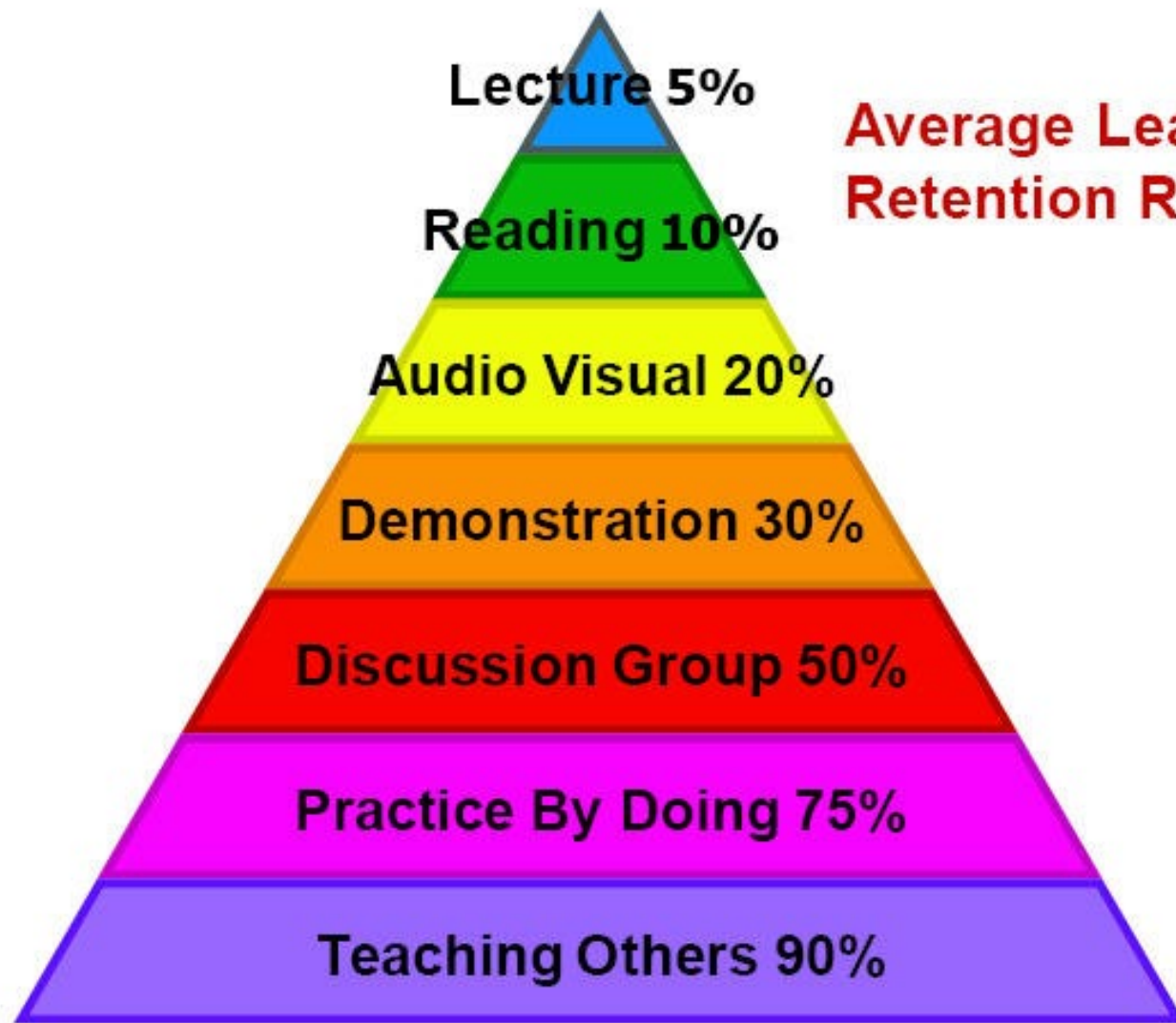
To come:

- Revision Preparation Session 21st March
- Y11 Revision Club – Thursday after school





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**Average Learning
Retention Rates**

Source: National Training Laboratories, Bethel, Maine





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Revision Techniques

1. Flash Cards
2. Mind Maps
3. Using Past Papers
4. Memory Dump
5. Acronyms and Mnemonics.
6. Interactive and online resources.
7. Memory Palace

Organisation – barriers to revision.



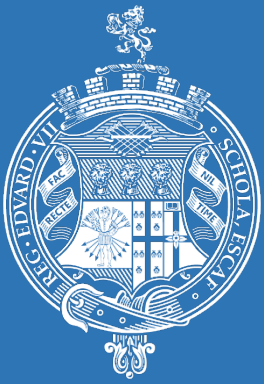


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Revision Tips

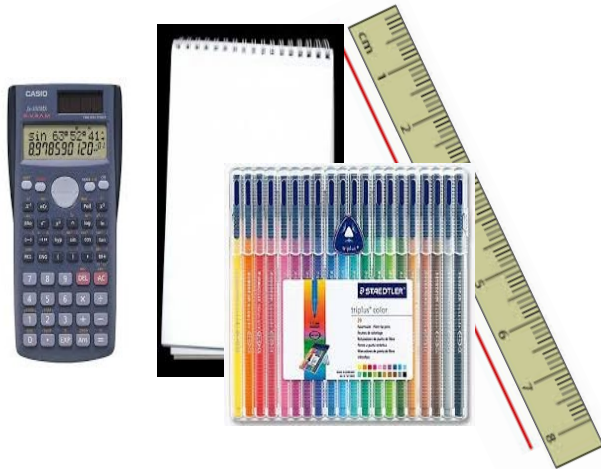
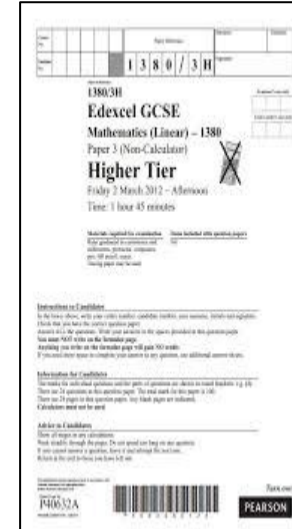
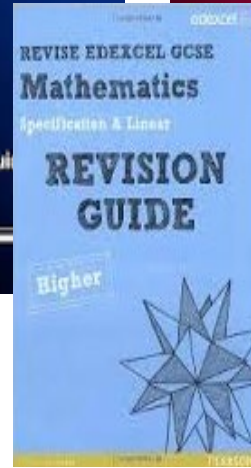
- **Be organised** – have you got a revision timetable? Do you have all the revision material you need?
- Use a **space** that works for – leave your electronic equipment in another room!
- **Small chunks** of studying are more effective than long slogs or all-nighters. Regular breaks will help you stay refreshed, relaxed and focused.
- Take **short breaks** in between revision (**30 minutes then a short break** is advised!)
- Ask your **teachers**.
- Use the available **after school spaces**.
- **Exercise regularly** to help you de-stress





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Preparation: collecting resources





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Y11 Revision

Thursday 21st March, Y11 students will have a one-hour session on revision which will include:

- Work on revision techniques and what makes effective revision.
- Time to create a revision timetable to start over the Easter holiday.
- A booklet of revision information from each subject.

Students will then take home the revision timetable and booklet of departmental information.



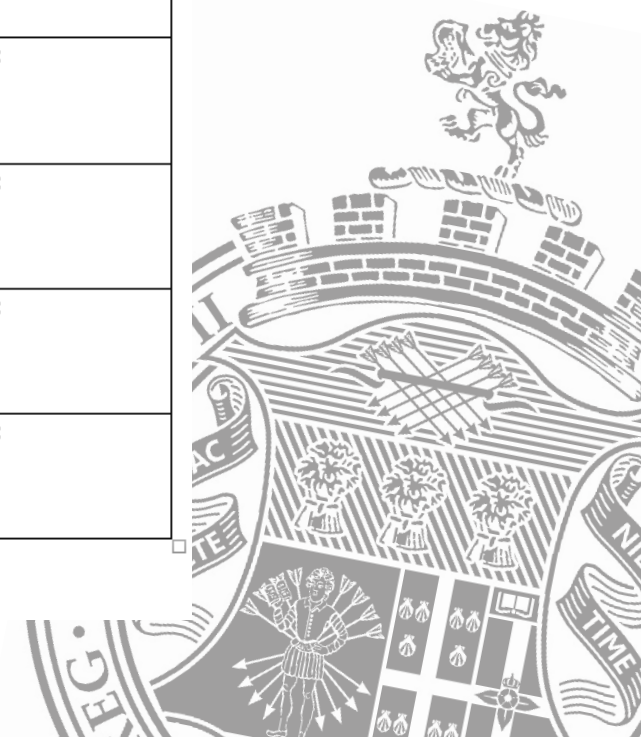
| | |
|---|---|
| Subject | GCSE Geography (AQA 8035) |
| Exam Papers & dates | <p>Paper 1: Living with the physical environment, 1h 30m, 22 May 2018 (pm)</p> <p>Paper 2: Challenges in the human environment, 1h 30m, 05 June 2018 (pm)</p> <p>Paper 3: Geographical applications, 1h 15m, 11 June 2018 (pm)</p> |
| Resources to revise from | <ul style="list-style-type: none"> • Exercise books • Revision guides and revision workbooks – you will have bought these already through school or there is a list on the MLE with suggested books. • PiXL App and Kerboodle. • MLE – revision audits, tips on how to revise. • AQA website – SAMs and mark schemes. |
| Topics to revise and techniques that will be useful for revising this subject | <p>Topics:</p> <p>Paper 1 –</p> <ul style="list-style-type: none"> • <i>The Challenge of Natural Hazards</i> • <i>The Living World</i> • <i>Coastal Landscapes in the UK</i> • <i>River Landscapes in the UK</i> <p>Paper 2 –</p> <ul style="list-style-type: none"> • <i>Urban Issues and Challenges</i> • <i>The Changing Economic World</i> • <i>The Challenge of Resource Management</i> <p>Paper 3 –</p> <ul style="list-style-type: none"> • <i>Skills, decision making and fieldwork.</i> <p>Techniques: <i>must practice your exam technique frequently. Remember to “BUG” the question. Come to the sessions we are putting on at lunchtimes to practice this further.</i></p> <p><i>Learn your examples and case studies so that you can quote facts about real-life places.</i></p> |



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Revision Timetable

| Day | Session 1 | | Session 2 | | Session 3 | |
|------------|-----------------------|-------|-----------------------|-------|-----------------------|-------|
| Monday | Subject: Activity: | Time: | Subject: Activity: | Time: | Subject: Activity: | Time: |
| Tuesday | Subject: Activity: | Time: | Subject: Activity: | Time: | Subject: Activity: | Time: |
| Wednesday | Subject: Activity: | Time: | Subject: Activity: | Time: | Subject: Activity: | Time: |
| Thursday | Subject: Activity: | Time: | Subject: Activity: | Time: | Subject: Activity: | Time: |
| Friday | Subject: Activity: | Time: | Subject: Activity: | Time: | Subject: Activity: | Time: |
| Saturday | Subject: Activity: | Time: | Subject: Activity: | Time: | Subject: Activity: | Time: |
| Sunday | Subject: Activity: | Time: | Subject: Activity: | Time: | Subject: Activity: | Time: |



Pastoral Support for Students



**KING EDWARD VII
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Mr Kennedy

Key Stage 4 Leader

jkennedy@kes.sheffield.sch.uk

Miss Sale

Pastoral Manager

jsale@kes.sheffield.sch.uk

Mrs Warde

Assistant Headteacher - KS4
and Safeguarding

lwarde@kes.sheffield.sch.uk

Mrs Corker

Senior Learning Mentor - Children
Looked After and Safeguarding

ccorker@kes.sheffield.sch.uk

Miss Ellis

Pastoral Manager for Behaviour

aellis@kes.sheffield.sch.uk

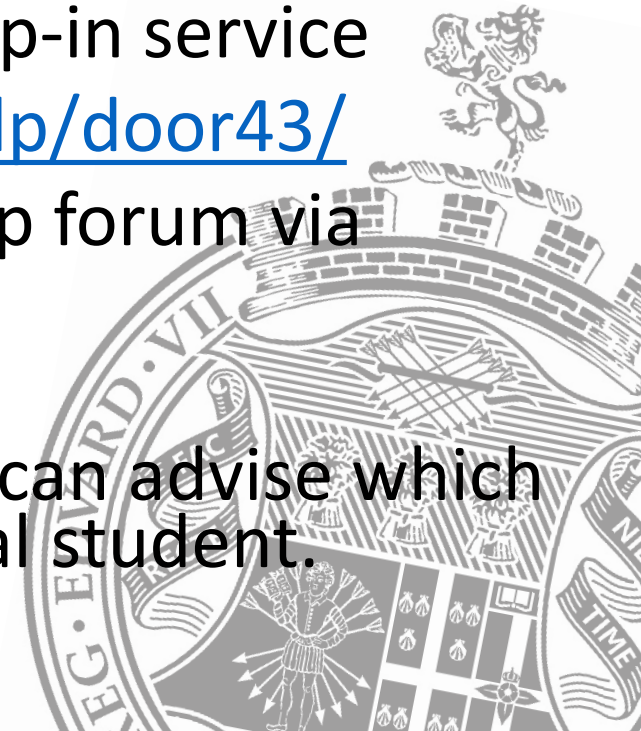




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Support for Students' Well-Being

- Exam stress workshop sessions: 20th and 22nd March Period 1
- PSHE – stress/relaxation and organisation
- Assemblies on important topics such as stress, anxiety, healthy living, mindset etc.
- Relaxation, yoga and mindfulness sessions
- External support such as MAST, Door 43 – drop-in service
<https://www.sheffieldfutures.org.uk/i-need-help/door43/>
- Kooth (online support – 1:1 or moderated group forum via website or app)
<https://www.kooth.com/>
- Please talk to us if you are concerned and we can advise which agency/route might be best for each individual student.





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Y11 Leavers Ball

- Friday 21th June 7PM
- Venue – The Edge, 34 Endcliffe Crescent, Sheffield S10 3ED
- Smart /casual dress code





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Our Experiences | NCS (wearencs.com)

Experiences away from home

NCS helps 15-17 year olds build skills for work and life, gaining confidence and independence along the way.

It's an experience of a lifetime with new challenges and new people.



NCS away from home experiences:

- Are available across England
- Five days and four nights
- Boost CV and college/ university applications
- High Adrenaline Activities such as high ropes and archery



Places are limited!
Visit our website to
secure a place today.

WEARENC.SCOM





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NCS

- Assembly – Tuesday 26th march
- Lunchtime Stalls – Tuesday 26th March and two more next term.





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Mr Williams

English Curriculum Leader





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Y11 GCSE English Exams

Summer 2024:

Language and Literature



**Revision Information
Evening**





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(AQA) GCSE

English Language Paper 1

(Explorations in Creative Reading and Writing)

Thursday 23rd May (am)

1hr 45mins

50% of final marks for Language





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(15 minutes reading time, then...)

Section A (45mins) –

Four shorter answer questions which:

- Focus on **comprehension**
- Analyse **language use**
- Analyse **structure**
- Argue a **perspective**

Extract – from a **novel** or **short story**





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Section B (45mins) –

Choice of Creative Writing tasks:

- **Descriptive response to a photograph.**
- **Or**
- **The start of a story on a given topic.**

Tests skills of:

narrative and description
use of **creative vocabulary**
technical control over language
(paragraphing, punctuation, spelling)





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(AQA) GCSE
English Language Paper 2
(Writers' Viewpoints and Perspectives)

Thursday 6th June (am)

1hr 45mins

50% of final marks for Language





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(15 minutes reading time, then...)

Section A (45mins) –

Four shorter answer questions which:

- Focus on **comprehension (true/false)**
- **Summarise** differences
- Analyse **language use**
- **Comparing** article **perspectives**

Extracts – two **non-fiction pieces** (one 19thC.
and one post-2000)





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Section B (45mins) – Non-fictional Creative Writing task:

Likely formats: news article
 letter
 text of a speech

Tests skills of: **explanation and argument**
 use of **creative vocabulary**
 technical control over language
 (paragraphing, punctuation, spelling)





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(AQA) GCSE English Literature Paper 1

Monday 13th May (am)

1hr 45mins

40% of final marks





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15mins – Reading Time, plus...

Section A (45 mins) – One Question On A Shakespeare Text

Macbeth

or

Romeo
And
Juliet

Then...

Section B (45 mins) – One Question On A Nineteenth-century Novel

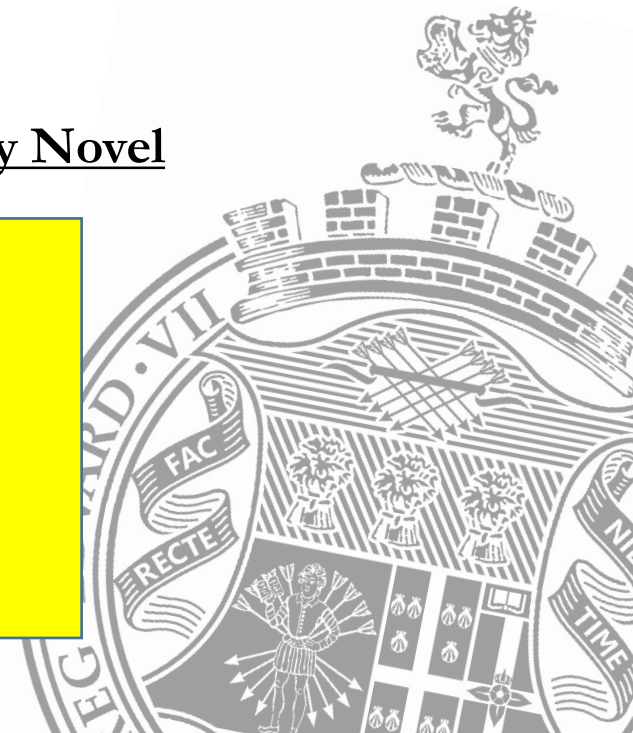
Jekyll
And
Hyde

or

Frankenstein

or

The
Sign
Of
Four





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(AQA) GCSE English Literature Paper 2

Monday 20th May (am)

2hrs 15mins

60% of final marks





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Section A (45 mins) – One Question On Shakespeare

An
Inspector
Calls

or

Lord
Of the
Flies

or

Short
Stories

Then...

Section B (45 mins) – One Question on Power and Conflict Poetry

Power
And Conflict
Poetry

Then...

Section C (45 mins) - Two Questions on Unseen Poems

?

Unseen
Poem I

Q1 -
Analyse
Poem I

?

Unseen
Poem II

Q2 -
Analyse
Poem II





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What can we do to help at home?

- Access to newspapers, magazines and books
- **Re-reading** set texts and discussing them
- Access to the **Internet** (where possible)
- **Monitoring** homework completion
- **Supporting** students' work





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A Question for the Reader of a Text:

Can you say what a text **means** and how it **communicates** that meaning?

Meaning – **content** and **purpose** of a text for a given audience

Communication – features of **form**, **structure** and **language use** which support the meaning





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Context for Literature

What is relevant **context** for a given text,
and what is its impact on meaning?

AO3 - Show understanding of the relationships between texts and the contexts in which they were written.

**Literature Paper 1 – assessed on both texts
(Modern Text and 19thC novel).**

Literature Paper 2 – assessed on Shakespeare only.





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P-E-E (Point – Evidence – Explain)

All students are taught and should use the **Point – Evidence – Explain** structure for critical analysis of a text.

- It works on *all* texts: fictional or non-fictional; poetry/prose/drama.
- It proves your analytical skill as a reader *and* writer. The deeper the explanation, the higher the marks in general terms.
- It means you will always have *proof* that your arguments are focused on the text.
- It usually works out that to say *more about less* also gains higher marks – a deeper analysis and not a surface skim of meaning.





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Useful Websites for support –





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Maths Revision

Mr Kennedy for Mr Heller –
Maths Curriculum Leader



GCSE (9-1) Mathematics



Specification

Pearson Edexcel Level 1/Level 2 GCSE (9-1) in Mathematics (1MA1)

First teaching from September 2015

First certification from June 2017

Issue 2

GCSE Mathematics

Exam Board: Edexcel

Specification Code: 1MA1

(Some students are also doing Entry Level
or AQA Further Maths Level 2)

dheller@kes.sheffield.sch.uk

agamage@kes.sheffield.sch.uk





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(New) Specification- What's changed?

- A greater emphasis on problem solving
- More questions that require you to work out what to do
- 3 exam papers (1 non-calculator, 2 calculator)
- 90 minute exams (rather than 105 minutes)
- Harder topics on Higher Tier
- Some topics have moved from Higher to Foundation
- Graded 1 to 9 rather than G - A*





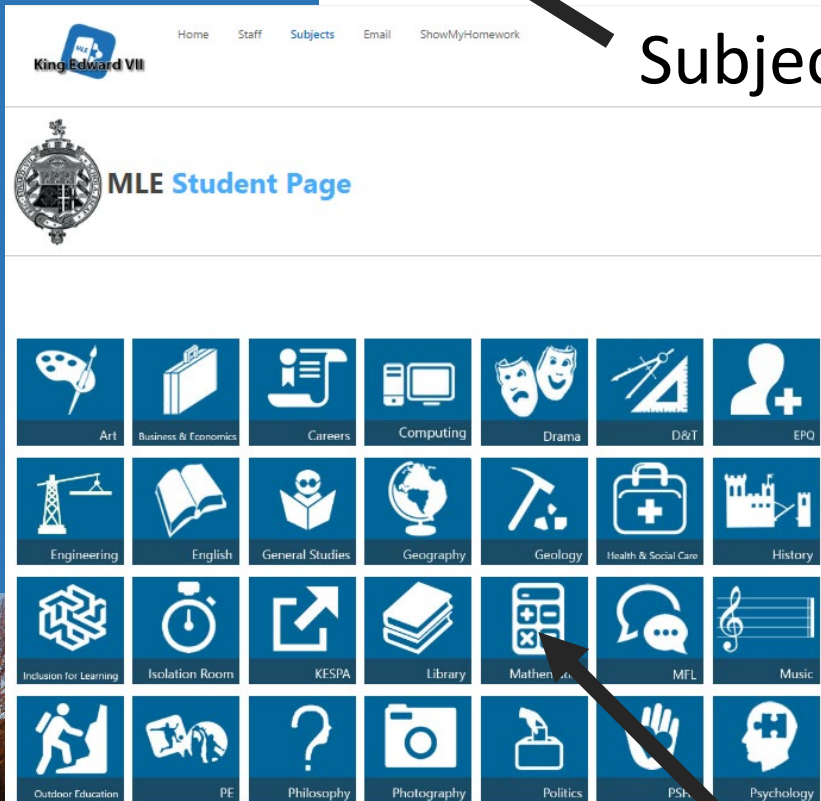
Past papers – (only a few genuine past papers)

- Old style 'legacy' papers available on the MLE
- New style papers will be used weekly in class and for homework

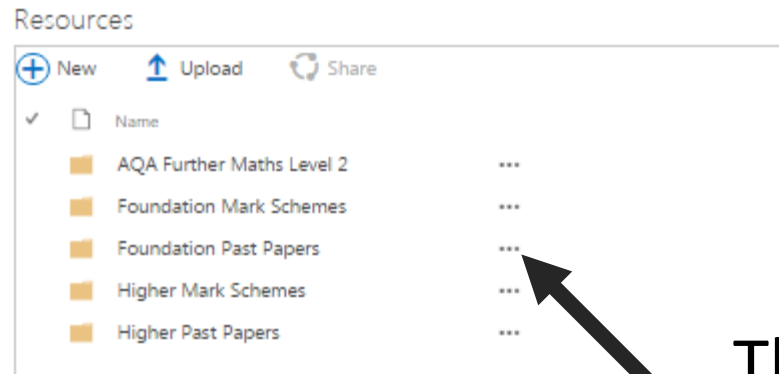


Year 11

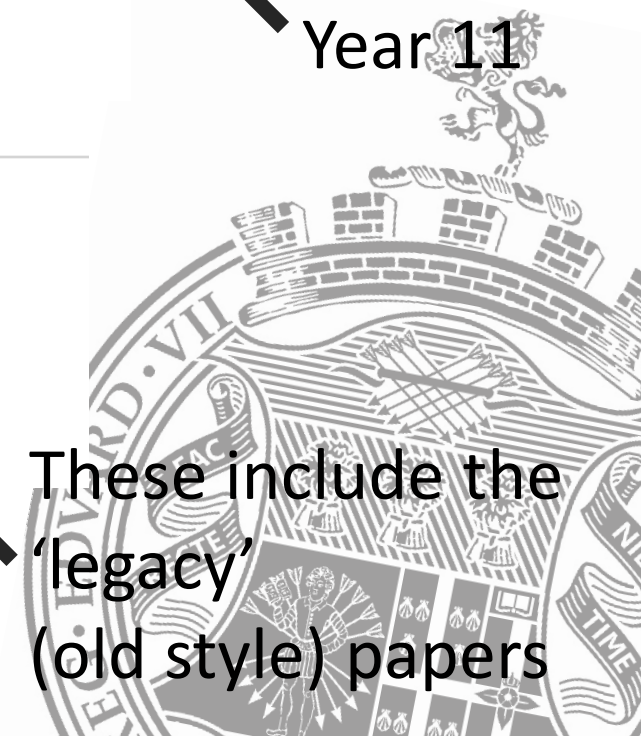
Subjects



Mathematics

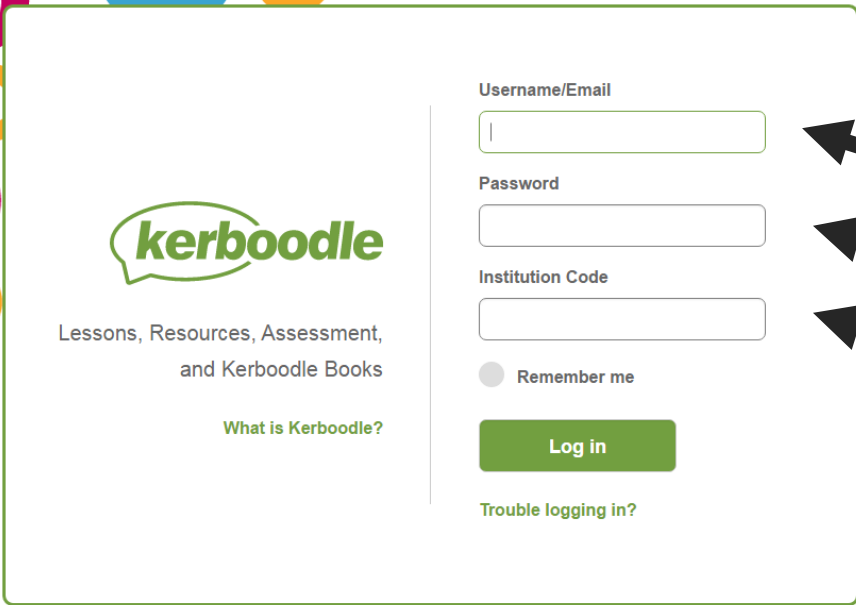


These include the 'legacy' (old style) papers





www.kerboodle.com (online textbook)



kerboodle
Lessons, Resources, Assessment,
and Kerboodle Books

[What is Kerboodle?](#)

Username/Email

Password

Institution Code

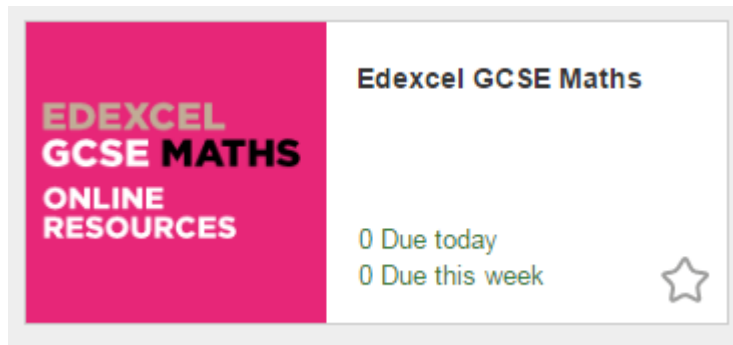
Remember me

Log in

[Trouble logging in?](#)

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Find Edexcel GCSE Maths



**EDEXCEL
GCSE MATHS
ONLINE
RESOURCES**

Edexcel GCSE Maths

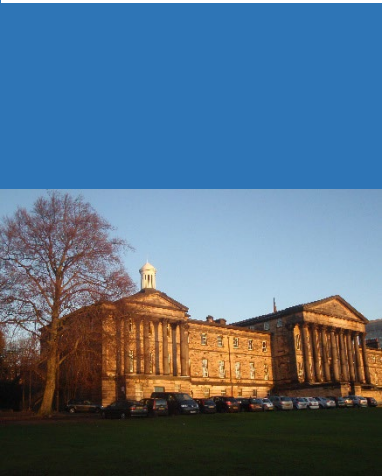
0 Due today
0 Due this week

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Select 'Digital Book'



HOME ASSESSMENT MARKBOOK INVISIPEN **DIGITAL BOOK**



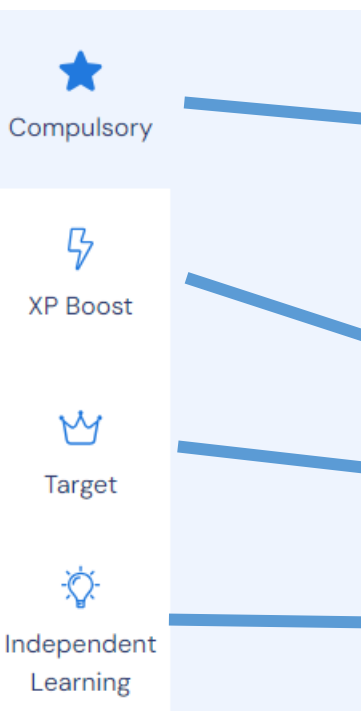
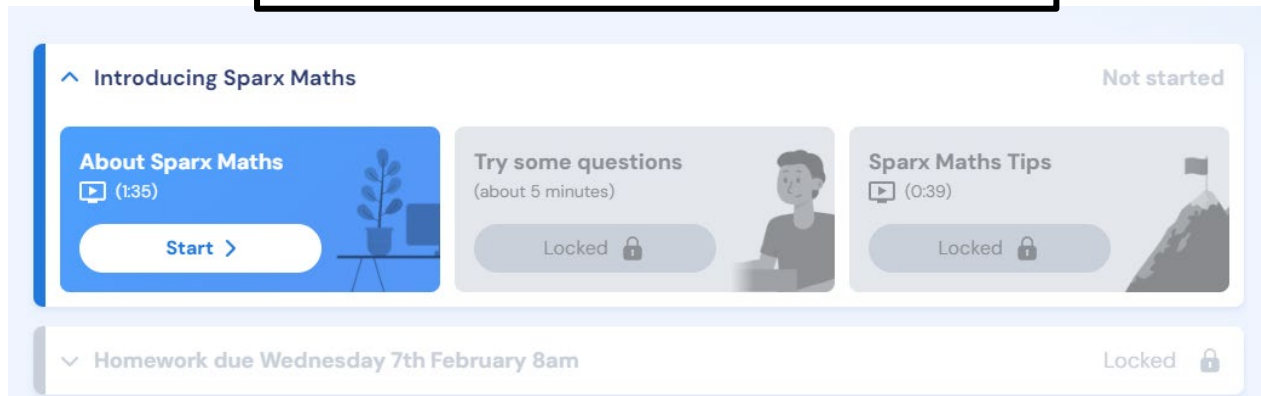


Sparx – a tool for homework and revision

sparx Sparx - Select your school - Student Login

Login via the student page of MLE or login at **sparxmaths.uk** and use your school username and password.

If you have not already completed the 'Introducing Sparx Maths' you need to do this before doing Homework or revision.

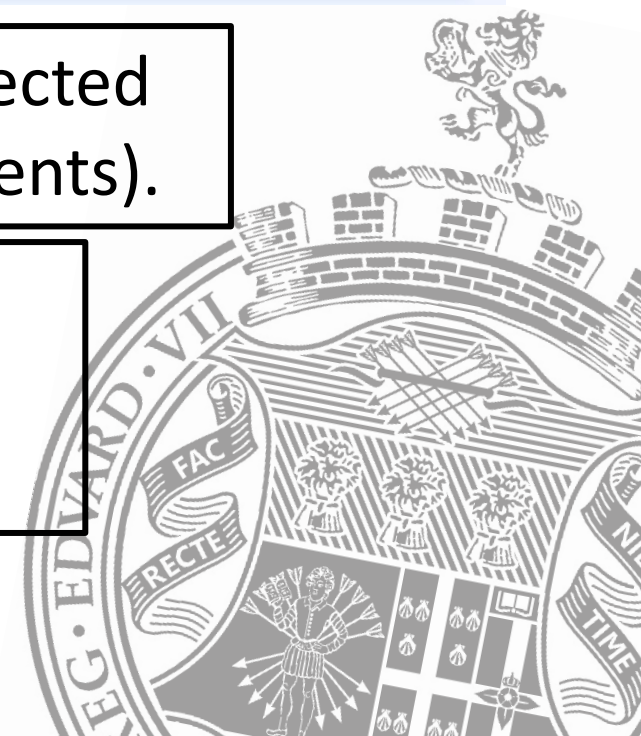


Weekly homework tasks, selected by your teacher (all Y11 students).

Customised tasks based on what **you** can do well, and what **you** need to improve.

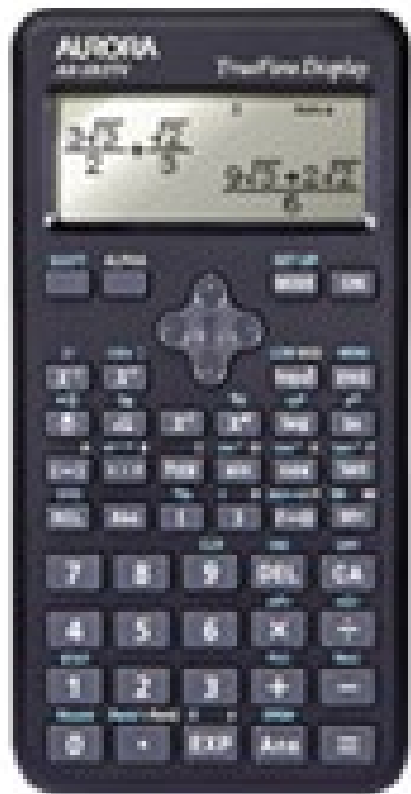
Select topics and plan **your** revision.

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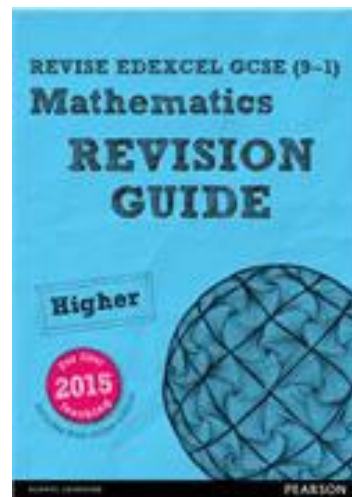
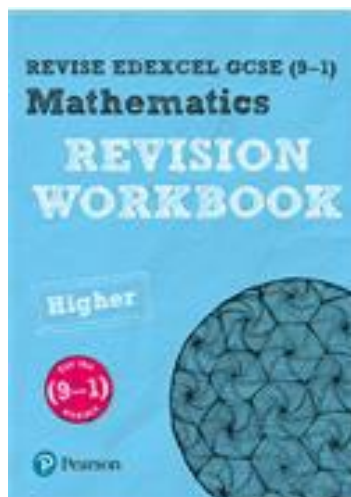
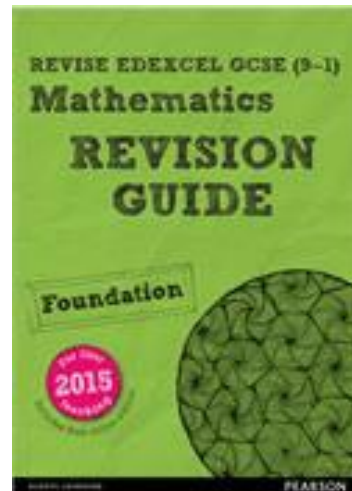
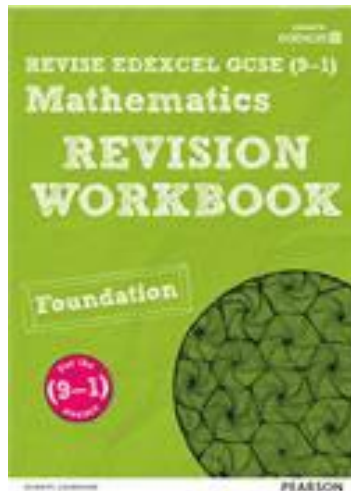


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Calculator

Available on parent pay
Currently at £7.00



Revision Guides and Workbooks

£2.75 each

Higher or Foundation





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Mrs Tyler

Joint Science Curriculum Leader





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6 Science Exams, 1 hrs 45 mins each.

- 2 Biology, 2 Chemistry and 2 Physics
- Many students will have sat one science subject in Y10 so will only have 4 exams in Y11.





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Exam dates:

- **Biology**

- Paper 1 = 16th May Paper 2 = 9th June

- **Chemistry**

- Paper 1 = 22nd May paper 2 = 13th June

- **Physics**

- Paper 1 = 25th May Paper 2 = 16th June

- (These are the same for Dual award and Triple)



Two exam papers – Similar in all three Sciences:

Paper 1

What's assessed

Topics 1–4: Cell biology; Organisation; Infection and response; and Bioenergetics.

How it's assessed

- Written exam: 1 hour 45 minutes
- Foundation and Higher Tier
- 100 marks
- 50 % of GCSE

Questions

Multiple choice, structured, closed short answer and open response.



Paper 2

What's assessed

Topics 5–7: Homeostasis and response; Inheritance, variation and evolution; and Ecology.

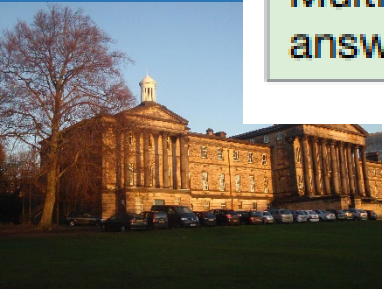
How it's assessed

- Written exam: 1 hour 45 minutes
- Foundation and Higher Tier
- 100 marks
- 50 % of GCSE

Questions

Multiple choice, structured, closed short answer and open response.

Dual Award is the same, except 1 hr 15 min exams





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Assessment Objectives

| AO | Detail | % of Exam |
|-----------|---|------------------|
| A01 | Knowledge and recall | 40 |
| A02 | Apply understanding to unfamiliar scenarios | 40 |
| A03 | Analyse, Interpret, Evaluate and draw conclusions | 20 |

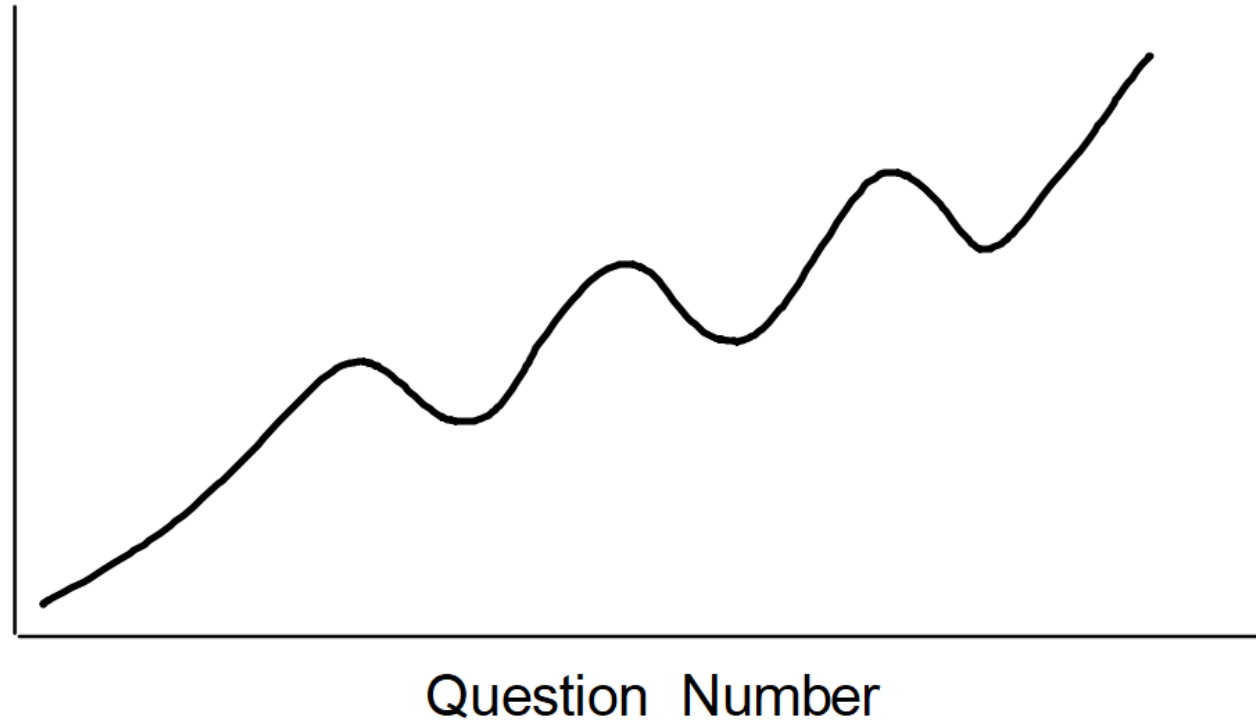




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Exam Resilience

Hardness
of Questions



Question Number





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Preparation For science GCSE exams





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What is Active revision

- Quizzes and self testing.
- Post-its, colour coding and flash cards.
- Teaching others.
- Mind maps or concept diagrams.
- Past paper practice





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Quizzes and self testing

- Using Seneca



- Using Cognito Videos and Quizzes



GCSE Biology - Surface Area to Volume Ratio
39K views · 9 months ago

Cognito

This video covers: - What surface area to volume ratio means - How to c

Surface Area to Volume Ratio | Calculating the Surface Ar

Welcome to Cognito Resources

We have all the past papers that we could find, so select what you're looking for below to get started!

Entrance Exams KS3 **GCSE** A-level Uni Admissions

Past Papers **Qs by Topic** Videos

Biology Chemistry Physics Maths

AQA Edexcel Edexcel IGCSE OCR A OCR B





SENECA

Biology: AQA GCSE Foundati...

Study

☆ Exam Prep **New**

Assignments

Ask Amelia

1 Cell Biology

2 Organisation

2.1 Principles of Organisation

2.1.1 Cells & Tissues

2.1.2 Organ Systems & Organisms

2.2 Enzymes

2.3 Circulatory System

2.4 Non-Communicable Diseases

Cells

All living organisms are made up of cells. Cells are the basic unit of living organisms. They provide structure and carry out certain functions. There are two different types of cell:



Eukaryotic cells

- Eukaryotic cells are found in plants, animals, fungi and protists (single-celled organisms that don't fit other categories).
- They are 10 - 100 micrometres in size.
- A eukaryote is an organism made up of eukaryotic cells.

_____ cells can be up to 1,000 times larger than prokaryotic cells.






Broadsheets

| | | | | |
|---|--|--|--|--|
| What are the properties of diamond and how do they relate to the structure? | Why does graphite conduct electricity? | What are allotropes? | How does the limiting reactant affect a reaction? | Describe and explain how and why the rate of reaction changes during a reaction? |
| What factors affect the cost of making a drug? | What are the uses of Buckminster fullerene and why? | What are the criteria for a batch process? | What would a graph of rate during a reaction look like? | How does the collision theory explain rates? |
| | <p align="center">C3 Chemical Economics</p> <p align="center">Add notes and diagrams to make it useful</p> | | | |
| What are exothermic and endothermic reactions? | How do you find percentage yield? | Find RMM of NH_4Cl | How is product mass affected by reactants? | What is a catalyst? |
| What are the energy changes in bond making and bond breaking? | Why do industries want a high percentage yield? | How do you find atom economy? | What happens if surface area of reactants is increased? | What happens when conc is increased in a reaction? |
| Give the equation for finding the energy transferred when a fuel burns | Why do industries want a high atom economy? | Explain conservation of mass in terms of particles | How do you find the rate of reaction from the graph below? | What happens when temp is increased in a reaction? |
| | | What mass of carbon would you need to burn in excess oxygen to make to make 84g of carbon dioxide? | | |

Keyword Lists

| Vocabulary UNIT 1—CELLS |
|----------------------------|
| Nucleus |
| M_____ |
| Ribosomes |
| C_____ |
| Plasmid |
| Magnification calculation |
| Electron Microscopes |
| Differentiation |
| N_____ |
| C_____ |
| Mitosis |
| Binary Fission |
| Inoculating loops |
| Inhibition Zones |

| Definition |
|--|
| Contains the g_____ material that controls what the cell does |
|  Releases e_____ for the cell |
| Contain chlorophyll which absorbs l_____ for photosynthesis |
| Magnification = l_____ size / A_____ size |
| Use light and lenses to magnify cells |
| Are l_____ and have branches to carry electrical signals around the body |
|  |
| Cell division used for g_____ and repair producing 2 i_____ daughter cells |
|  |



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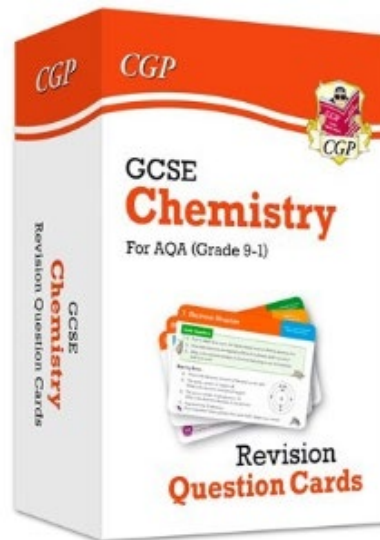
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Flash cards

Chemistry UNIT 1 **H**
Topic Separating Techniques

Question 1

Name 4 SEPARATING TECHNIQUES



Chemistry Unit 1 Atomic Structure and the Peri... ⋮

- 📄 Unit 1 Elements, Compounds and Mixtures r... Edited 8 Nov 2021 ⋮
- 📄 Unit 1 Group 1,7 and 0 Edited 8 Nov 2021 ⋮
- 📄 Unit 1 Metals and Non-Metals Edited 8 Nov 2021 ⋮
- 📄 Unit 1 Periodic Table Revision Materials Edited 8 Nov 2021 ⋮
- 📄 Unit 1 Separating Mixtures Revision Materials Edited 8 Nov 2021 ⋮
- 📄 Unit 1 Structure of the Atom Revision Materi... Edited 8 Nov 2021 ⋮
- 📄 Unit 1 Revision Flashcards Posted 3 Nov 2021 ⋮

Chemistry UNIT 1 **H**
Topic Separating Techniques

Answer 1

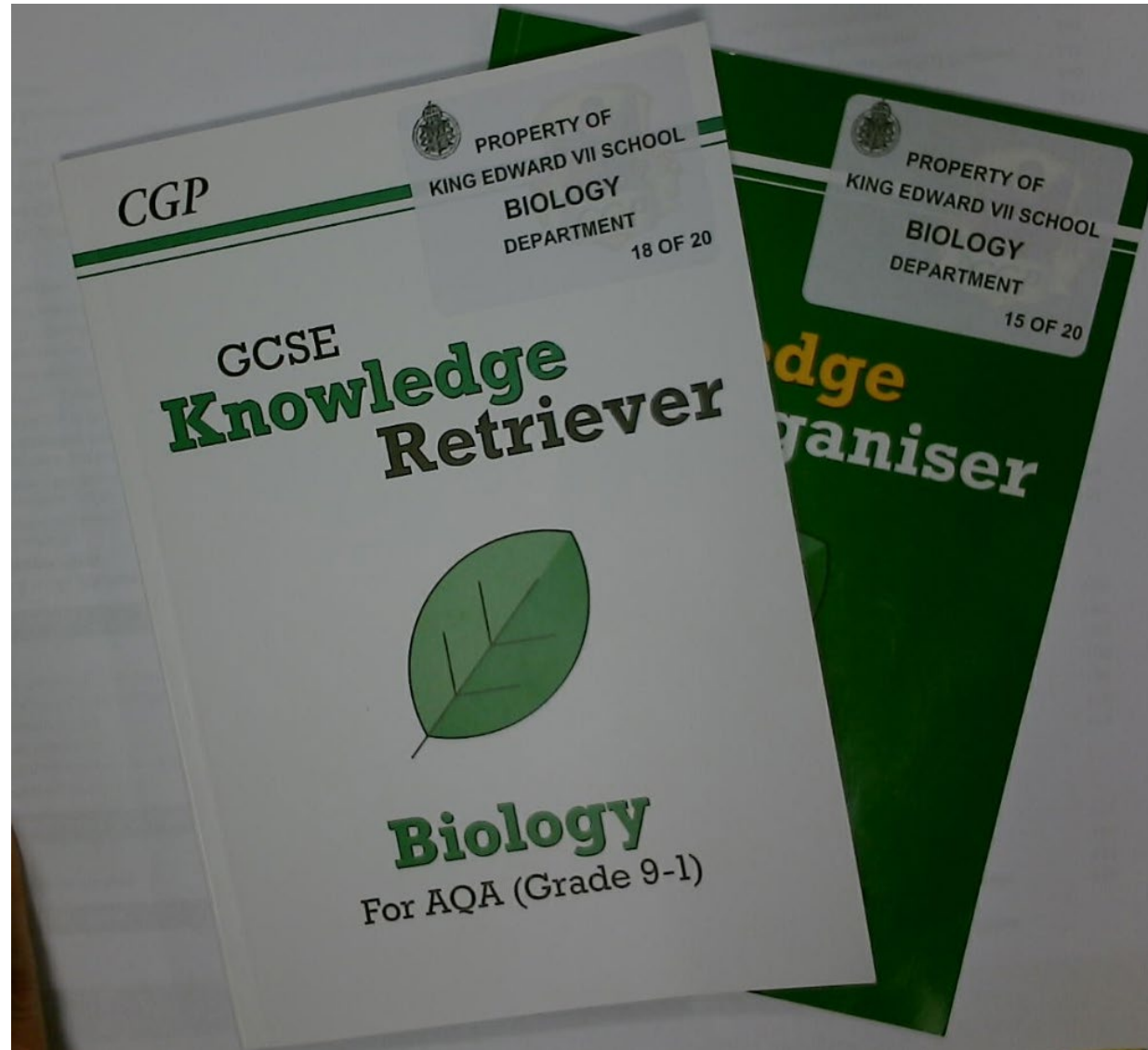
**Chromatography, Filtration,
Distillation (simple or fractional),
Crystallisation**





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Knowledge Organisers & Retrievers



Reduced content, with fill in the gaps



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Exchanging Substances

Surface Area to Volume Ratio

Single-celled organism
 large SA : vol ratio → enough substances can pass across outer surface to meet needs of organism

Multicellular organism
 small SA : vol ratio → many cells too far away from outer surface to get substances in and out this way
 exchange surfaces and transport systems are needed so needs of every cell can be met

Exchange Surfaces

Usually have these four things:

- 1 A large surface area (so lots can diffuse at once)
- 2 A thin membrane (for a short diffusion distance)
- 3 An efficient blood supply (in animals)
- 4 Ventilation (in gas exchange in animals)

Four Organs Adapted for Exchange

- 1 **Leaves — gas exchange**
 Flat shape → stomata let gases in and out
- 2 **Gills — gas exchange in fish (O₂ and CO₂ move between water and blood)**
 Lots of gill filaments, covered in lamellae → Lamellae have lots of capillaries
 Lamellae have a thin surface layer of cells
- 3 **Small intestine — absorption of food molecules from gut to blood**
 Single layer of surface cells → Covered in villi
- 4 **Alveoli in lungs — gas exchange**
 There are millions of alveoli → Air moves in and out → Alveoli have thin walls → Capillary network

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Topic 1 — Cell Biology



Repeat , to test ...



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Exchanging Substances

..... /..... /.....

Surface Area to Volume Ratio

Single-celled organism
SA : vol ratio
enough substances can pass across to meet needs of organism

Multicellular organism
SA : vol ratio
many cells too far away from to get substances in and out this way
and are needed so needs of every cell can be met

Exchange Surfaces

Usually have these four things:

- 1 (so lots can diffuse at once)
- 2 (for a short diffusion distance)
- 3 (in animals)
- 4 (in gas exchange in animals)

Four Organs Adapted for Exchange

- 1 — gas exchange
shape let gases in and out
- 2 — gas exchange in fish (move between water and blood)
Lots of covered in have lots of
have a surface layer of cells
- 3 — absorption of food molecules from gut to blood
Single layer of Covered in
- 4 In lungs — gas exchange
There are
Air moves
Alveoli have network

Topic 1 — Cell Biology

Exchanging Substances

Second Do:

Surface Area to Volume Ratio

Single-celled organism

Multicellular organism

Exchange Surfaces

Usually have these four things:

- 1
- 2
- 3
- 4

Four Organs Adapted for Exchange

- 1 in and out
- 2 Gills —
Lots of
- 3 Single layer of
- 4 Alveoli in lungs —
Alveoli



What should a Science revision session look like?

The 1 Hour Revision Special

- 0-25 minutes: revision of new material
- 25-30 minutes: active break
- 30-45 minutes: revision of old material
- 45-50 minutes: relaxing break
- 50-60 minutes: reviewing new revision



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Use of Past papers

5

out

0 1 . 6

Mendeleev's table became accepted by other scientists whereas Newlands' table was not.

Evaluate Newlands' and Mendeleev's tables.

You should include:

- a comparison of the tables
- reasons why Mendeleev's table was more acceptable.

Evaluate

Students should use the information supplied, as well as their knowledge and understanding, to consider evidence for and against.

[6 marks]



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Using the mark scheme

| | | | |
|---|--|-----|--|
| 01.6 | Level 3: A judgement, strongly linked and logically supported by a sufficient range of correct reasons, is given. | 5–6 | AO3 AO1 AO3 4.1.2.2 Standard |
| | Level 2: Some logically linked reasons are given. There may also be a simple judgement. | 3–4 | |
| | Level 1: Relevant points are made. They are not logically linked. | 1–2 | |
| | No relevant content. | 0 | |
| Indicative content | | | |
| comparative points | | | |
| <ul style="list-style-type: none">• both tables have more than one element in a box• both have similar elements in the same column• both are missing the noble gases• both arranged elements in order of atomic weight | | | |
| advantages of Mendeleev / disadvantages of Newlands | | | |
| <ul style="list-style-type: none">• Newlands did not leave gaps for undiscovered elements• Newlands had many more dissimilar elements in a column• Mendeleev left gaps for undiscovered elements• Mendeleev changed the order of some elements (eg Te and I) | | | |
| points which led to the acceptance of Mendeleev's table | | | |
| <ul style="list-style-type: none">• Mendeleev predicted properties of missing elements• elements with properties predicted by Mendeleev were discovered• Mendeleev's predictions turned out to be correct• elements were discovered which fitted the gaps | | | |

Chemistry triple 2018

Higher Paper 1

Mark Scheme

SCAN ME

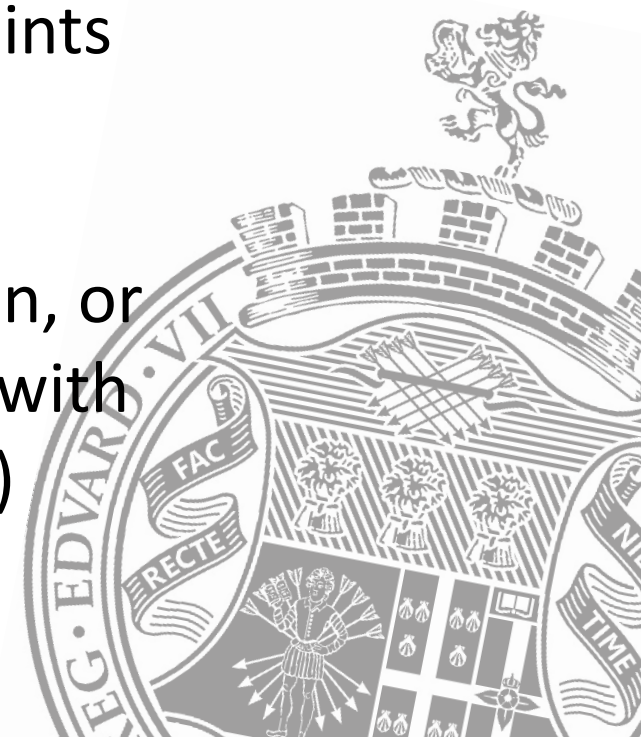


Long answer

Questions :

- Bullet Points
- Logical
- Linked

(Pro with con, or description with explanation)





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Mr Parker
Deputy Headteacher





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Week 2: 13th May

| | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|---------|---------------------------------------|--|---|-------------------------------------|---|
| 9.00am | English Literature 1 | French Listening and Reading (35) | History 1 | Maths 1 Exam | Chemistry 1 Exam (including Combined Science) |
| 11.20am | Revision Session – French and History | Revision Session – Business and Arabic | Revision Session – Arabic and Computing | Revision Session – RE and Chemistry | Revision Sessions – Geography |
| 1.00pm | | Business (62) and Arabic Listening and Reading (18) | Arabic Listening and Reading (13) and Computing (25) | RE 2 Exam | Geography (87) |

Grey = examination for all or majority of year group; Red = examination for part of the year group (numbers involved in brackets).

