

Post 16 – key information

The 5 national accountability measures:

- **Attainment** (expressed as an average grade)
- **Progress** (a plus or minus value compared to national data)
- GCSE retake English and Maths results
- Retention (from October census in Y12 to course completion – min of 1 A Level)
- Destinations

RESULTS 2017

Attainment average grade B- (C in 2016)

- 58% (49% in 2016) entries A*-B
- 98.5% A*-E (95%) (only 10/648 U grades)
- GCSE English and Maths resits 50% to C.

Progress +0.10 'above national average' (0.5 represents half a grade)

- ALPS 4 (top 37% nationally – ALPS is a national measure of progress – 1 to 9 scale, 5 being average)
- **Disadvantaged students** +0.09 (155 - school's collective term for students in all key groups) MATCHED OVERALL SCHOOL PROGRESS PERFORMANCE
- Bursary +0.11 (32 entries)
- FSM ever6 +0.18
- SEN +0.10 (33)
- NON white British +0.19 (85) Above school average
- Vulnerable students +0.02 (60) Still averaged B- grade.
- Deprivation Index postcode 1 +0.04 (89 entries)
- Only 4 subjects in bottom 25% nationally within progress measure (ALPS 3 in 9pt scale)

KEY MESSAGE: Progress is very consistent

Areas to be aware of for 2017-18:

- Boys +0.19 v Girls +0.03 (sixth of a grade difference – progress)
- Internal +0.23 (123 students) v External -0.07 (136) (third of a grade difference – progress)

Attendance

- 80% plus +0.24
- Less than 80% -0.01 (very close to national average for progress 0.00)

Only a quarter of a grade difference – school works effectively to support poor attenders. 43/60 vulnerable students are in this 'less than 80%' category (health/mental health/wellbeing/bereavement).

DESTINATIONS

85% to university or other HE courses.

Destinations 2017

- 97/240 students went to top third universities (based on tariff difficulty) = **40%** (last 7 years...state school average = 23%, Independent School average = 65%). If Sheffield Hallam and Manchester Met included in KES figures = **61%**.
- Higher than national average to Oxbridge and Russell Group universities. 34 students to Oxbridge in last 5 years.
- Retention from start of Year 12 – around 95%.

NOTE: unvalidated data published by the DfE may differ slightly from the figures quoted above. Around 15 students should be included in 2018 figures as they will not complete courses until the end of their Y14. Additionally 9 students moved from C grades to B grades following remarks. For example the A*-B figure was 56% and is now 58%.

Objectives for 2018

- Raise attainment for all
- 60% A*-B
- B- average grade
- Eliminate U grades
- ALPS 3
- Consistent performance by all groups of students

2018 projected attainment

- Review 4 (Dec 2017) indicates: 59% A*-B
- 9 students with a U grade
- Progress +0.06

SUPPORT TO STUDENTS

Support:

- Curriculum areas
- Post 16 Team
- Form tutors
- CULTURE OF SUCCESS – long history of success

- MAP periods – small groups support lesson
- Ad hoc support by teachers out of lessons
- Independent learning facilities
- Review system – follow up interviews
- IMPACT REPORT system – students in difficulty
- Vulnerable students support – Mr Hutchinson
- Risk of failure lists in Y12 and Y13 – targeted interventions and support
- Super-curricular opportunities – to develop engagement/vision
- UNIFROG online platform – UCAS and Apprenticeships
- CIAG – one to one interviews on demand, university outreach schemes etc
- Early entrants' support – 30+ students. Mock interviews. Advice sessions.
- Exam/question practice in the hall every Thursday pm/after school
- Whole school emphasis on SKILLS and CHARACTER to get top grades – delivered by subjects in lessons, backed up in assemblies.

- Key information to students via email and period 3 assemblies