

Personal, Social & Health Education Y9

Aims:

The aim of PSHE (which includes elements of the Citizenship curriculum) is to provide learning situations in which students can develop the skills, knowledge and personal qualities that they will need to lead safe, healthy and fulfilling lives and become active citizens.

Topics Covered:

Autumn: Emotional health and well-being (coping with stress and anxieties)
Health Education (illegal drugs including visit by SHED education worker)

Spring: Gender and careers (equal opportunities) to include 'If I can you can' visitors

Summer: Relationships Education, inc. relationship abuse, keeping healthy and safe, HIV, respectful relationships

We also include occasional topical lessons related to current news items.

Teaching Groups:

Year 9 Students are taught in their form groups.

Assessment:

Assessment is continuous and varied, including:

- Teacher observation
- Reflection (oral and written)
- Student self-assessment
- Peer assessment (e.g. during role-plays, presentations etc)
- Group work feedback
- At the end of year 9 students will be awarded Platinum, Gold, Silver or Bronze awards based on their year's achievement

How Parents and Carers can help:

- Encourage your child to read/watch the news.
- Talk to your child: get them used to discussing ideas, issues and current events with you and others.
- Listen to your child: respect their views and explain your own clearly and calmly. Teach them to make their point and listen to others. Help them learn there are many sides to an argument.
- Take an interest: find out what your child is doing in PSHE and discuss it with them.

We are always looking for new and interesting visitors: if you feel you have the potential to be a visitor (KS3 or KS4) please email the head of PSHE:

cperry@kes.sheffield.sch.uk

Personal, Social & Health Education Y8

Aims:

The aim of PSHE (which includes elements of the Citizenship curriculum) is to provide learning situations in which students can develop the skills, knowledge and personal qualities that they will need to lead safe, healthy and fulfilling lives and become active citizens.

Topics Covered:

Autumn: Human Rights (including responsibilities)
Drugs Education (cannabis and alcohol) including presentation by Sheffield Hallam University Law students

Spring: Relationships Education : the family

Summer: Citizenship: Racism (including BME visitors as positive role models from our local business/academic community)
British values: the rule of law

Teaching Groups:

Year 8 Students are taught in their form groups.



Assessment:

Assessment is continuous and varied, including:

- Teacher observation
- Reflection (oral and written)
- Student self-assessment
- Peer assessment (e.g. during role-plays and group work)
- Group work feedback
- Quizzes

How Parents and Carers can help:

- Encourage your child to read/watch the news.
- Talk to your child: get them used to discussing ideas, issues and current events with you and others.
- Listen to your child: respect their views and explain your own clearly and calmly. Teach them to make their point and listen to others. Help them learn there are many sides to an argument.
- Take an interest: find out what your child is doing in PSHE and discuss it with them.

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Personal, Social & Health Education Y7

Aims:

The aim of PSHE (which includes elements of the Citizenship curriculum) is to provide learning situations in which students can develop the skills, knowledge and personal qualities that they will need to lead safe, healthy and fulfilling lives and become active citizens.



Topics Covered:

Autumn: Setting the ground rules / good citizenship
Settling into a new school
Bullying (including Homophobic bullying)
Keeping Safe (including Internet safety)

Spring: British Values & politics
Peer Pressure
Puberty, emotional & physical changes

Summer: Child Abuse (The right to say 'No')
Drugs Education (Tobacco, Cannabis and substances)
Basic First Aid
Financial Capability (looking after money)

Teaching Groups:

Year 7 Students are taught in their mixed ability form groups.

Assessment:

Assessment is continuous and varied, including:

- Teacher observation
- Reflection (oral and written)
- Student self-assessment
- Peer assessment (e.g. during role-plays and group work)
- Group work feedback
- Quizzes

How Parents and Carers can help:

- Encourage your child to read/watch the news.
- Talk to your child: get them used to discussing ideas, issues and current events with you and others.
- Listen to your child: respect their views and explain your own clearly and calmly. Teach them to make their point and listen to others. Help them learn there are many sides to an argument.
- Take an interest: find out what your child is doing in PSHE and discuss it with them.

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