

# Religious Education Y9

## Aims:

- \* To provide an introduction to the full AQA GCSE RS course (Specification A) studied at Key Stage 4.

## Topics Covered:

The Y9 course consists of topics on:

- \* Religion: Human rights and Social Justice
- \* Christian beliefs and practices
- \* Religion: Relationships and Families



## Teaching Groups:

Students are taught in their mixed ability form groups.

## Assessment:

Teachers assess students' attainment and effort throughout the year. A formal assessment is set each term to assess the student's knowledge, understanding and evaluation of a key belief or practice or theme.

## How Parents and Carers can help:

- \* Ensure homework is completed (usually x3 sets per module) by regularly checking ShowMyHomework on the MLE.
- \* Ensure students have the basic equipment for lessons.

# Religious Education Y8

## Aims:

- \* To gain knowledge and understanding of some of the key beliefs and practices of Buddhism, Hinduism, Islam and Christianity.
- \* To be able to relate this knowledge to the contemporary period.

## Topics Covered:

The Y8 course consists of topics on:

- \* Why do some people think life is like a journey?
- \* Is the Buddhist way of life a good philosophy to live by?
  - How do Christians remember and celebrate the life of Jesus?
- \* How do religious people put their faith in action?
- \* How does the concept of pilgrimage inform religious practice?

## Teaching Groups:

Students are taught in their mixed ability form groups.

## Assessment:

Teachers assess students' attainment and effort throughout the year. A formal assessment is set each term to assess the student's knowledge, understanding and evaluation of a key belief or practice.

## How Parents and Carers can help:

- \* Ensure homework is completed (usually x3 sets per topic) by regularly checking ShowMyHomework on the MLE.
- \* Ensure students have the basic equipment for lessons.

# Religious Education Y7

## Aims:

- \* To consider students' own and others beliefs, and how these impact upon our society.
- \* To gain knowledge and understanding of some of the key beliefs and practices of Christianity, Judaism and Islam.

## Topics Covered:

The Y7 course consists of topics on:

- \* Introduction to Beliefs
  - Is Sheffield a respectful and tolerant city ?
- \* Images of God and the concept of covenant
- \* Why is Jesus an inspiring person to many people today?
- \* What are the origins of Jewish and Sikh beliefs ?

## Teaching Groups:

Students are taught in their mixed ability form groups.

## Assessment:

Teachers assess students' attainment and effort throughout the year. A formal assessment is set each term to assess knowledge, understanding and evaluation skills.

## How Parents and Carers can help:

- \* Ensure homework is completed (usually x3 sets per module) by regularly checking ShowMyHomework on the MLE.
- \* Ensure students have the basic equipment for lessons.

