

# Modern Foreign Languages

## Aims:

To encourage students to:

- \* Understand and respond to spoken and written language from a variety of authentic sources
- \* Speak with increasing confidence, fluency and spontaneity
- \* Write at varying length, for different purposes and audiences, using an increasing variety of grammatical structures
- \* Develop a wide range of language learning skills, such as dictionary skills, group work and the ability to work independently
- \* Make comparisons with their first language(s) to increase language awareness and to the develop general literacy skills
- \* Develop their awareness of the world beyond their experience and to develop positive attitudes to other cultures

## Topics Covered:

### French

|               | Year 7   | Year 8   | Year 9  |
|---------------|--|--|---|
| <b>Term 1</b> | <ul style="list-style-type: none"> <li>• The French speaking world</li> <li>• My family</li> </ul> | <ul style="list-style-type: none"> <li>• Technology, media, TV</li> <li>• My school</li> </ul> | <ul style="list-style-type: none"> <li>• Shopping for clothes</li> <li>• Shopping for food</li> </ul> |
| <b>Term 2</b> | <ul style="list-style-type: none"> <li>• Myself</li> <li>• My house</li> </ul>                     | <ul style="list-style-type: none"> <li>• Future plans, jobs</li> <li>• Free time</li> </ul>    | <ul style="list-style-type: none"> <li>• Holidays</li> </ul>  |
| <b>Term 3</b> | <ul style="list-style-type: none"> <li>• My town</li> <li>• End of year project</li> </ul>         | <ul style="list-style-type: none"> <li>• Daily routine</li> <li>• Film project</li> </ul>      | <ul style="list-style-type: none"> <li>• Health and Fitness</li> </ul>                                |

### German

|               | Year 7   | Year 8   | Year 9   |
|---------------|--|--|--|
| <b>Term 1</b> | <ul style="list-style-type: none"> <li>• Myself</li> <li>• My family</li> </ul>            | <ul style="list-style-type: none"> <li>• My school</li> <li>• Daily routine</li> </ul>           | <ul style="list-style-type: none"> <li>• Revision of leisure activities</li> <li>• Holidays</li> </ul> |
| <b>Term 2</b> | <ul style="list-style-type: none"> <li>• Descriptions</li> <li>• My house</li> </ul>       | <ul style="list-style-type: none"> <li>• Free time</li> <li>• Jobs in the house</li> </ul>       | <ul style="list-style-type: none"> <li>• Health and Fitness</li> <li>• Shopping for food</li> </ul>    |
| <b>Term 3</b> | <ul style="list-style-type: none"> <li>• My town</li> <li>• End of year project</li> </ul> | <ul style="list-style-type: none"> <li>• Future plans, jobs</li> <li>• Poetry project</li> </ul> | <ul style="list-style-type: none"> <li>• Shopping for clothes</li> <li>• Austria Project</li> </ul>    |

### Spanish

|               | Year 7  | Year 8  | Year 9   |
|---------------|---|---|--|
| <b>Term 1</b> | <ul style="list-style-type: none"> <li>• The Spanish speaking world</li> <li>• My family</li> </ul> | <ul style="list-style-type: none"> <li>• My school</li> <li>• Jobs</li> </ul>                         | <ul style="list-style-type: none"> <li>• Food</li> <li>• Healthy living</li> </ul> |
| <b>Term 2</b> | <ul style="list-style-type: none"> <li>• Myself</li> <li>• My house</li> </ul>                      | <ul style="list-style-type: none"> <li>• Free time</li> <li>• Daily routine</li> </ul>                | <ul style="list-style-type: none"> <li>• Shopping</li> <li>• Holidays</li> </ul>   |
| <b>Term 3</b> | <ul style="list-style-type: none"> <li>• My town</li> <li>• End of year project</li> </ul>          | <ul style="list-style-type: none"> <li>• Technology, media, TV</li> <li>• Cultural project</li> </ul> | <ul style="list-style-type: none"> <li>• Relationships and choices</li> </ul>      |

**Grouping:**

In Year 7 students study either French, German or Spanish. If parents communicate a preference for one of these the school will make every effort to accommodate this.

From Year 8 onwards students with an aptitude for foreign language learning will have the opportunity to study a second language. Again parents and students will be able to express a preference.

**Assessment:**

Formal assessment tasks are set at least once a term, usually before the schools' data collection points. The range of assessed tasks set will vary, but will typically include writing, speaking (speaking card / role play), listening, and reading and translation exercises. The tests set may not be identical for each of the taught languages, but will be standardised within each language. Feedback in the form of grades and targets will be given to students.

Students will also have regular vocabulary tests to consolidate learning.

**How Parents/Carers can help:**

- \* Ensuring students have the basic equipment for lessons
- \* Ensuring homework is completed
- \* Regularly check students planners and exercise books
- \* Provide access to a bilingual dictionary
- \* Support student revision for vocabulary tests