

History Y9

Aims:

In Year 9 History we aim to develop students' knowledge and understanding of history throughout the Twentieth Century and to develop their skills of analysis and reasoning.



Students will study significant individuals and events, and begin to ask historical questions like why events happened and what their consequences were. They will also discuss the types of evidence historians use. They will use this evidence to form their own interpretations and look critically at the interpretations of other historians. We encourage students to do their own research on some topics and to use ICT.

Enquiry Questions:

- Did a cheese sandwich really cause WW1?
- Was there anything great about the Great War?
- How fairly were Germany treated at the end of the war?
- Why did dictatorship become fashionable in the 20th Century?
- What was it really like to live in Nazi Germany?
- What really caused WW2?
- What was the main turning point of WW2?
- How was Sheffield involved in WW2?
- Was America right to drop the atom bomb?
- How should we remember the Holocaust?
- How much did life improved for black Americans 1945-70?



Teaching Groups:

Year 9 Students are taught History for two lessons a week in mixed ability form groups

Assessment:



At times through the year all students will do set tasks in History lessons which are assessed using the GCSE Grades 1-9. These will help their history teacher work out the overall grade at which each student is working.

History teachers will also give longer homework tasks some half terms that will require students to develop independent learning skills in areas like research, organisation and presentation. These will also help the teacher to assess individual progress.

How Parents and Carers can help:

- * Parents can help by checking *Show my Homework* to see which homework tasks need to be completed, encouraging students to organise their time to meet deadlines and give some help when students do research to find out information.
- * Making sure students have a pen, pencil, rubber, ruler and class notes book in every History lesson.
- * Encouraging their child to read around topics outside school. This reinforces their learning and can help to boost their confidence. The *Horrible Histories*

series is an excellent one to get young people interested in reading history for pleasure. They are full of funny cartoons and witty comments, are well researched and are available in all local libraries and bookshops.

History Y8

Aims:

In Year 8 History we aim to develop students' knowledge and understanding of history from the Ancient World right up to Victorian Times and to develop their skills of analysis and reasoning. Students will study significant individuals and events, and begin to ask historical questions like why events happened and what their consequences were. They will also discuss the types of evidence historians use. They will use this evidence to form their own interpretations and look critically at the interpretations of other historians. We encourage students to do their own research on some topics and to use ICT.



Enquiry Questions:

- Who is my Historical Hero?
- How can we learn more about medicine in Prehistoric and Ancient Egyptian society?
- When was the best time in Ancient history to become ill?
- How revolutionary was the Industrial Revolution?
- What was life like for children during the Industrial Revolution?
- What did the Victorians ever do for us?
- How great was the Great British Empire?
- How was Britain involved in the Slave Trade?



Teaching Groups:

Year 8 Students are taught History for one lesson a week for half of the year and two lessons a week for the other half. They are taught in mixed ability groups form groups.

Assessment:



At times through the year all students will do set tasks in History lessons which are assessed using the GCSE Grades 1-9. These will help their history teacher work out the overall grade at which each student is working.

History teachers will also give longer homework tasks some half terms that will require students to develop independent learning skills in areas like research, organisation and presentation. These will also help the teacher to assess individual progress.

How Parents and Carers can help:

- * Parents can help by checking *Show my Homework* to see which homework tasks need to be completed, encouraging students to organise their time to meet deadlines and give some help when students do research to find out information.

- * Making sure students have a pen, pencil, rubber, ruler and class notes book in every History lesson.
- * Encouraging their child to read around topics outside school. This reinforces their learning and can help to boost their confidence. The *Horrible Histories* series is an excellent one to get young people interested in reading history for pleasure. They are full of funny cartoons and witty comments, are well researched and are available in all local libraries and bookshops.

History Y7

Aims:

In Year 7 History we aim to develop students' knowledge and understanding of local and British history and to develop their skills of analysis and reasoning. Students will study significant individuals and events, and begin to ask historical questions like why events happened and what their consequences were. They will also discuss the types of evidence historians use. They will use this evidence to form their own interpretations and look critically at the interpretations of other historians. We encourage students to do their own research on some topics and to use ICT.



Enquiry Questions:

- * What has been the biggest change in Sheffield since Medieval Times?
- * Why did William win the Battle of Hastings?
- * Did the Norman Conquest change the country as much as some think?
- * How did castles improve in the Medieval period?
- * How can we learn about ordinary people in the Medieval period?
- * What was the most significant event in the Medieval period?
- * How religious were the Tudor monarchs?
- * How should we remember Elizabeth?
- * Why was England at war with itself in the 1600s?



Teaching Groups:

Year 7 students are taught History for two lessons a week in their mixed ability form groups.

Assessment:



At times through the year all students will do set tasks in History lessons which are assessed using the GCSE Grades 1-9. These will help their history teacher work out the overall grade at which each student is working.

History teachers will also give longer homework tasks some half terms that will require students to develop independent learning skills in areas like research, organisation and presentation. These will also help the teacher to assess individual progress.

How Parents and Carers can help:

- * Parents can help by checking *Show my Homework* to see which homework tasks need to be completed, encouraging students to organise their time to meet deadlines and give some help when students do research to find out information.
- * Making sure students have a pen, pencil, rubber, ruler and class notes book in every History lesson.
- * Encouraging their child to read around topics outside school. This reinforces their learning and can help to boost their confidence. The *Horrible Histories* series is an excellent one to get young people interested in reading history for pleasure. They are full of funny cartoons and witty comments, are well researched and are available in all local libraries and bookshops.