

KS3 English

Subject aims

- Encourage a passion for reading and writing creatively
- Introduce and develop key skills
- Prepare students for GCSE style exams
- Introduce students to a variety of texts
- Develop students' understanding of the authors' methods

Topics

In each year, students will:

- study a modern text
- study a Shakespeare play
- examine 19th Century fiction and non-fiction
- study poetry
- develop their writing skills
- examine unseen texts
- write and deliver presentations to the class (Spoken Language).

Texts

Here are a list of some of the texts that we study in each year. Texts are selected by the class teacher.

Y7

Groosham Grange Anthony Horowitz
Cirque du Freak Darren Shan
Clockwork Philip Pullman
A Midsummer Night's Dream William Shakespeare
Brother in the Land Robert Swindells

Y8

Stone Cold Robert Swindells
Private Peaceful Michael Morpurgo
Unique Alison Allen-Gray
Alice's Adventures in Wonderland Lewis Carroll
Macbeth William Shakespeare
Frankenstein Philip Pullman

Y9

Of Mice and Men John Steinbeck
Animal Farm George Orwell
To Kill a Mockingbird Harper Lee
Face Benjamin Zephaniah
Romeo and Juliet William Shakespeare

Groupings

In Y7, students are taught in their form groups. If necessary, the students are then placed into mixed ability groups, with a smaller group being created for those who need extra support.

For Y8 and 9, students are still taught in mixed ability groups. However, these groups change from year to year. Apart from a small group, students are never set in English.

Assessments

All students are given an initial test when they begin Y7. We use these tests to identify any gaps in their knowledge. It also allows us to see whether or not a student needs extra support.

Students complete assessments at the end of each half term. These are based on the new GCSE exams.

All students are given a Paper 1 style exam at the end of the year. This is based on the GCSE paper in which they read a piece of unseen fiction. They then have four reading questions, followed by a writing task.

Support at home

- Encourage students to read a variety of texts
- Read with your child
- Encourage students to check all of their written work