

KING EDWARD VII SCHOOL POLICY



Homework

Document Adopted by Governing Body

Date: September 2017

Signed (Chair): *Barbara Walsh*

Date: September 2017

Print Name: Barbara Walsh

Date of Next Review: July 2019

Leadership Team Responsibility: Patrick Creedon

Rationale

Staff and Governors at King Edward VII School have always recognised the value and importance of setting homework to help students to develop good study habits and to extend independent learning skills across all Key Stages from Year 7 to Year 13.

Show My Homework

The School introduced a new way of setting homework for students in September 2014. It is called Show My Homework which is a clear, simple on-line homework calendar that can be accessed easily by students, parents and teachers. This applies to students in Years 7, 8, 9, 10 and 11.

Benefits for Students:

- Students can see all their homework at the click of a button
- Helps students to become more organised and plan their time carefully
- Homework cannot be lost!
- Students who may find it difficult to record homework can find it on-line

Benefits for Parents:

- Parents can see exactly what homework has been set
- Parents can support their child's learning at home
- Parents can discuss the homework that has been set with their child
- Parents can monitor the completion of homework and remind their child to hand it in on time

Benefits for teachers:

- Homework can be set effectively for all classes across the School
- Email reminders can be sent to students to remind them of deadline dates

Students can access their individual account by simply clicking on the blue Show My Homework box on the School's website/MLE and logging on, using their Google (School's email) log-on details. They can also download the Show My Homework app to their mobile devices. To download to an iPhone go to the App Store and search for the Show My Homework app and follow the instructions. To download to Android devices go to the Google Play Store and search for Show My Homework and follow the instructions.

Parents do not need a password to log onto the School's public on-line homework calendar. Again, parents can access the calendar by going to the School's website and clicking on Show My Homework at the top of the page. However, parents will be able to have direct access to their child's personal homework calendar by using the log-on details issued to them by the School.

Factual Information:

- The amount and frequency of homework set will vary for each year group and subject
- The type of homework set will vary according to the subject and scheme of work

- Homework will be marked according to the School's Marking, Assessment and Feedback Policy and in line with the Literacy Policy
- Homework clubs are provided at Lower School and Upper School during lunch times and after School to enable students to access and complete their homework

The School expects parents/carers to:

- Support their child so they can complete their homework on time
- Provide their child with a quiet place to study and provide important equipment/books e.g. pens, pencils, dictionary etc.
- Provide their child with a small notebook in which to record important information
- Encourage their child to complete work to the highest standard every time
- Encourage their child to read books and visit libraries – at School and outside School, e.g. the Central Library on Surrey Street, to enhance their literacy skills and love of learning
- Ensure homework is produced to the highest standard and is legible
- Keep a record of passwords to homework sites and Show My Homework
- Contact the School at the earliest possible moment if there is an issue, relating to homework, that needs to be addressed

The School will:

- Provide guidance and support to enable students to complete their homework
- Praise and reward students for completing homework to a high standard
- Implement sanctions if students fail to recognise the importance of homework by not completing it on time or failing to complete it altogether
- Monitor the setting of homework across the School
- Address parental concerns promptly

Addressing concerns

- Initially, parents should contact the subject teacher directly but if the matter remains unresolved parents should then contact the curriculum leader for the respective subject.
- General queries should be addressed to Mr Creedon (Assistant Head, Key Stage 3), Mrs Warde (Assistant Head, Key Stage 4) or Mr Twyman (Assistant Head, Post 16).

Successful learners develop good study habits to make excellent progress and achieve highly

This policy will be reviewed in the summer term 2019.

L Gooden
Headteacher