

Recruiting to the Governing body at King Edward VII School- governors and associates

In early 2015 the Governing body carried out a review and moved towards a skills based approach to governance, We continue to have the Head teacher, Linda Gooden, two parent representatives, Caroline Fisher and Peter Dickson, one local authority nominee, Colin Muncie and one staff representative, Michael Williams. Heather Stewart, a parent, Claire Allison, a member of staff, Samantha Ryalls, a human resources specialist, John Parr, chair of the Old Edwardians and Verity Kemp, an expert in emergency planning make up the board. John Cornwell, our archivist works closely with us and attends all board meetings. We are now looking for governors with specific skills and abilities to join us, and our first port of call is the parents and carers of students in school.

The role of school governing bodies is becoming ever more complex and demanding. Regulators hold governors to account for the performance of schools. The government is clear that providing strategic leadership, holding the head teacher to account and making sure the school's money is well spent are the core roles of the governing body, and to do this we need all governors to have a clearly defined set of skills, and to include people with a range of backgrounds and experience.

Whilst these roles are voluntary, the demands are significant. It is no longer sufficient for governors to attend governing body meetings and be members of one committee. We are looking for all governors to take an interest in one particular curriculum area, and also to lead on one aspect of the broader school community

If you want to contribute to the development of the school, but feel unable to make such a commitment we have created a new role of **Associate governor**. This will enable people to see the role of governor without committing themselves to something they are not able to fulfil and will enable more people to become involved in the life of the school. Importantly, it will offer the board the resource to develop work streams not currently being looked at, through individual's offers of support. Associates receive board papers and are invited to attend board events if they wish and may be invited to participate in our triangulation events. We are particularly keen to find people with strengths in marketing, income generation, enterprise, the arts, law and technology.

The challenges facing the school over the next five years are significant. Funding is reducing and expectations are growing. We need to work in partnership with others, and be clear about the advantages those partnerships bring. As a comprehensive school we need to be very clear about what is unique to us, and how we put across that message to future students and their parents. We need to build on our past, and be a school that survives and thrives in the future.

There are great rewards in becoming a governor- learning new skills which may help people in their career, experiencing a different working environment and getting the satisfaction from contributing to making King Edward VII School a great place now and in the future.

If you are interested in joining us we would love to hear from you. Please contact jjackson15@kes.sheffield.sch.uk, If you wish to discuss the role in more detail, please leave a number where you can be contacted, and we will get back to you.